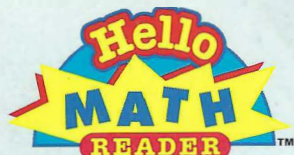
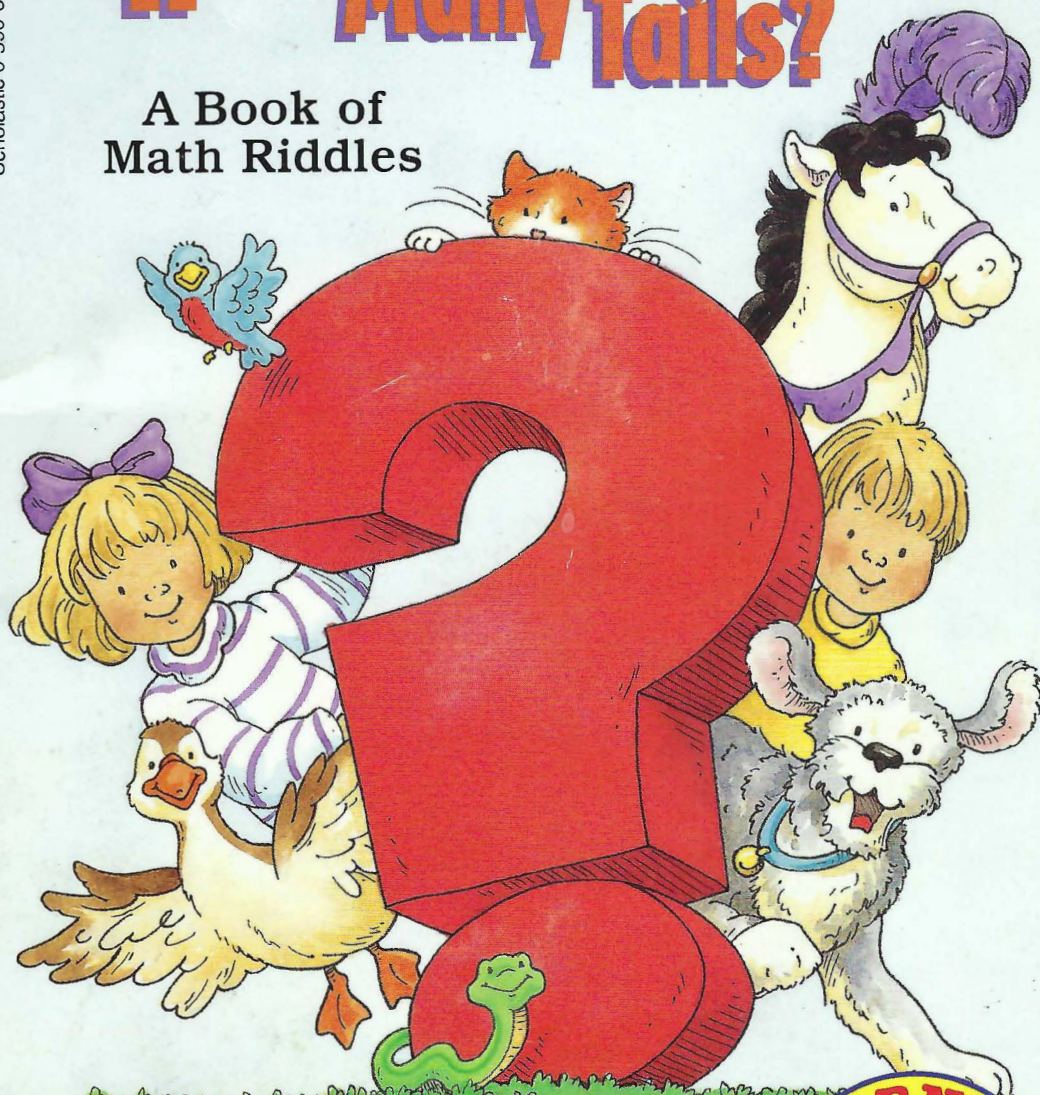


How Many Feet? How Many Tails?



Level 2
Kindergarten-Grade 2

A Book of
Math Riddles



Story and Math Activities
by Marilyn Burns
Illustrated by Lynn Adams



A Note to Parents

For many children, learning math is difficult and “I hate math!” is their first response — to which many parents silently add “Me, too!” Children often see adults comfortably reading and writing, but they rarely have such models for mathematics. And math fear can be catching!

The easy-to-read stories in this **Hello, Math Reader** series were written to give children a positive introduction to mathematics, and parents a pleasurable re-acquaintance with a subject that is important to everyone’s life. **Hello Math** stories make mathematical ideas accessible, interesting, and fun for children. The activities and suggestions at the end of each book provide parents with a hands-on approach to help children develop mathematical interest and confidence.

Enjoy the mathematics!

- Give your child a chance to retell the story. The more familiar children are with the story, the more they will understand its mathematical concepts.
- Use the colorful illustrations to help children “hear and see” the math at work in the story.
- Treat the math activities as games to be played for fun. Follow your child’s lead. Spend time on those activities that engage your child’s interest and curiosity.
- Activities, especially ones using physical materials, help make abstract mathematical ideas concrete.

Learning is a messy process. Learning about math calls for children to become immersed in lively experiences that help them make sense of mathematical concepts and symbols.

Although learning about numbers is basic to math, other ideas, such as identifying shapes and patterns, measuring, collecting and interpreting data, reasoning logically, and thinking about chance, are also important. By reading these stories and having fun with the activities, you will help your child enthusiastically say “**Hello, Math,**” instead of “I hate math.”



—Marilyn Burns
National Mathematics Educator
Author of *The I Hate Mathematics! Book*

How Many Feet? How Many Tails?

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Hello Math Reader — Level 2



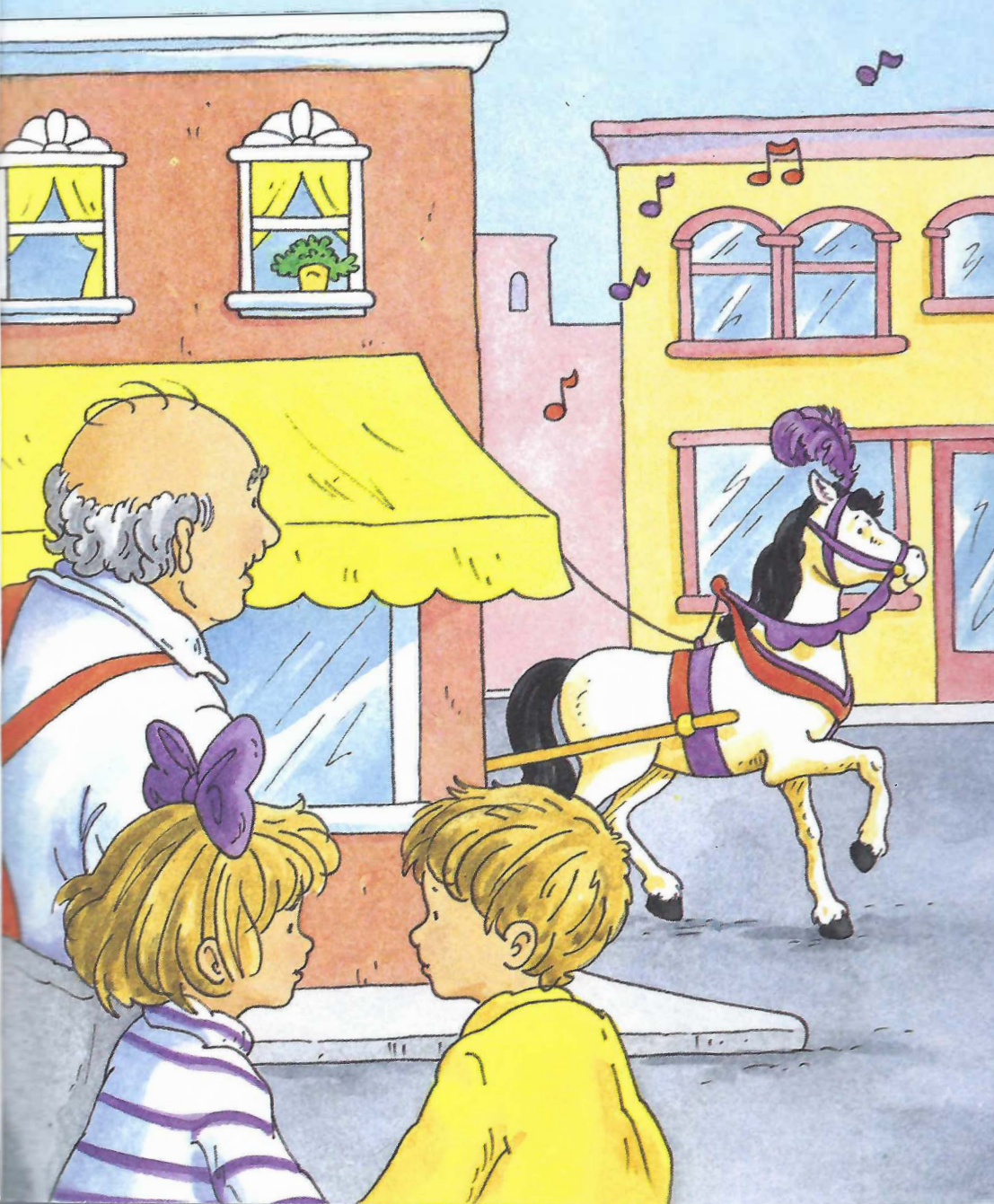
SCHOLASTIC INC.

New York Toronto London Auckland Sydney



We went for a walk
with Grandpa.
He likes riddles.
So do we.

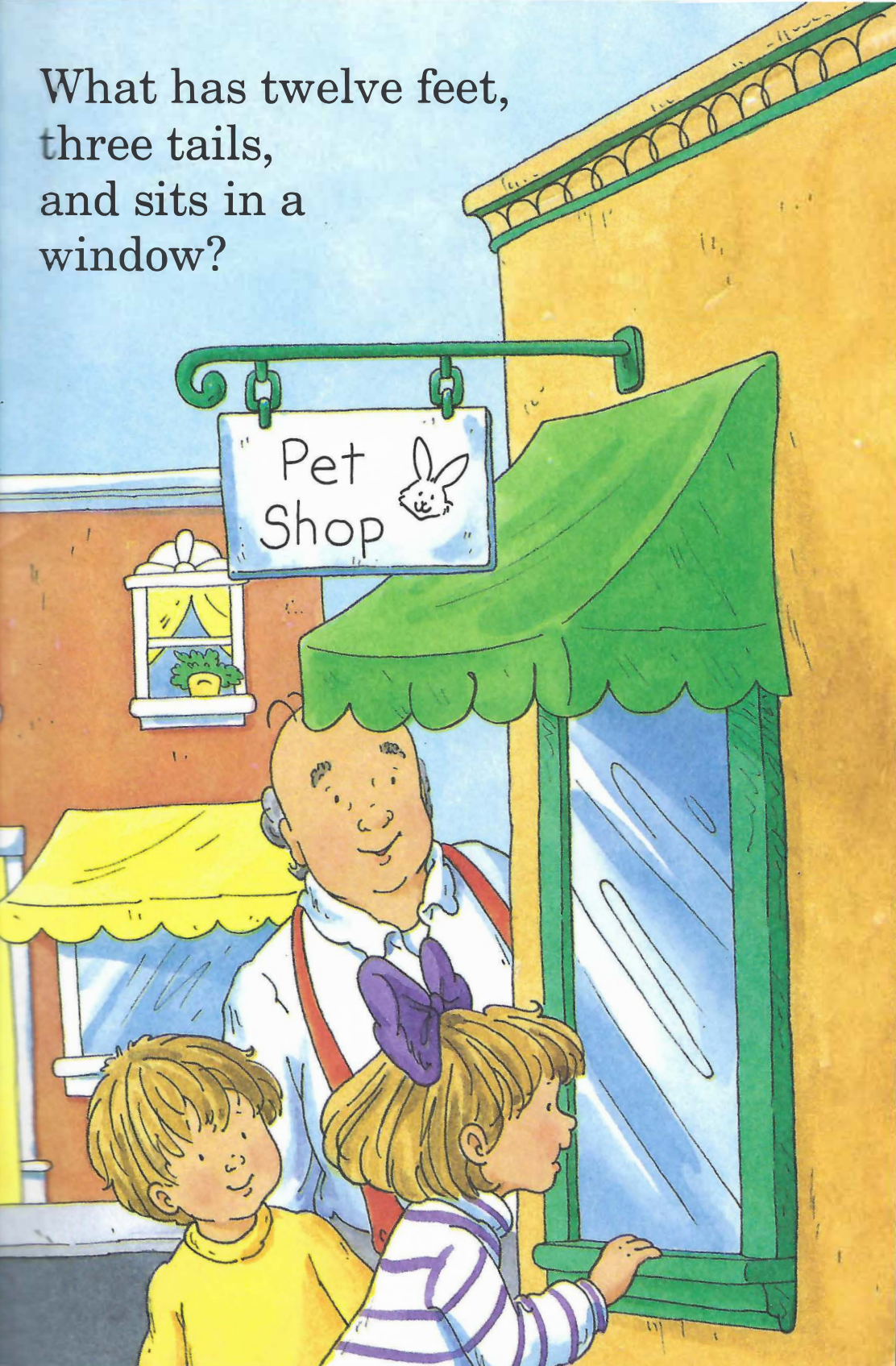
What has eight feet,
two tails,
and pulls a wagon?

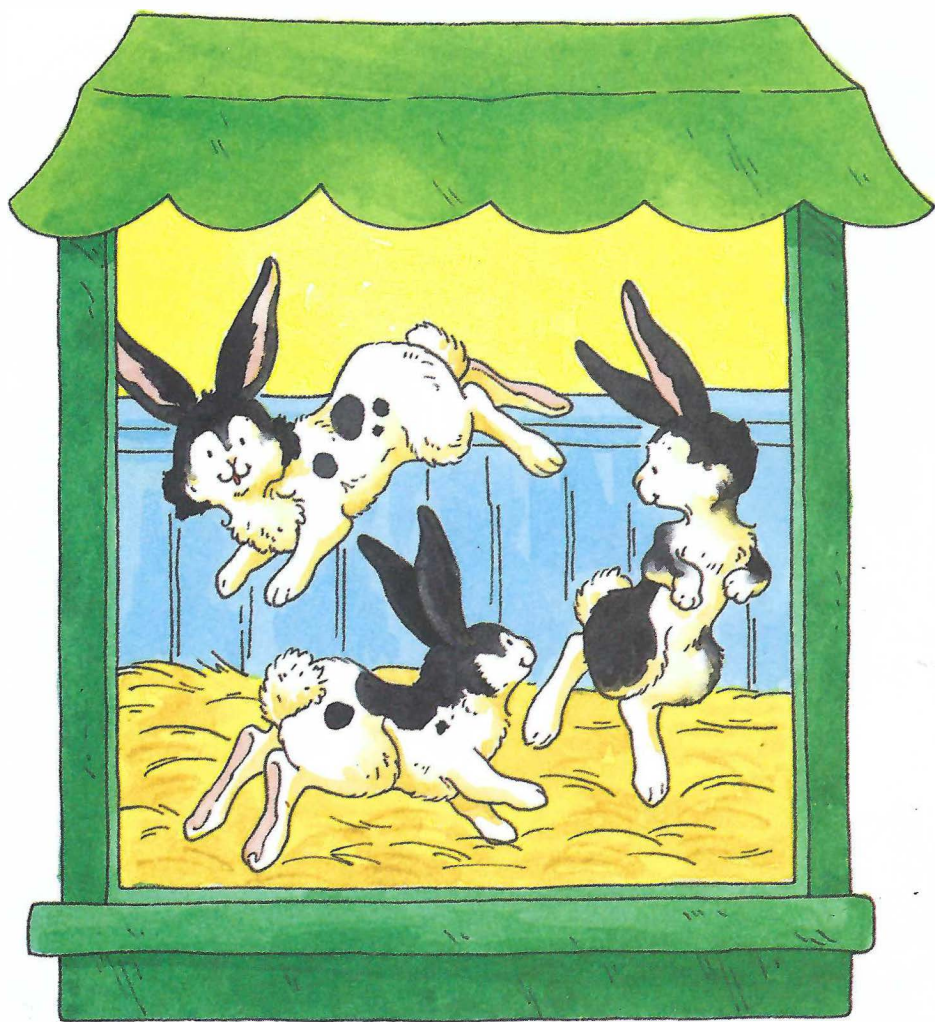




Two horses.

What has twelve feet,
three tails,
and sits in a
window?

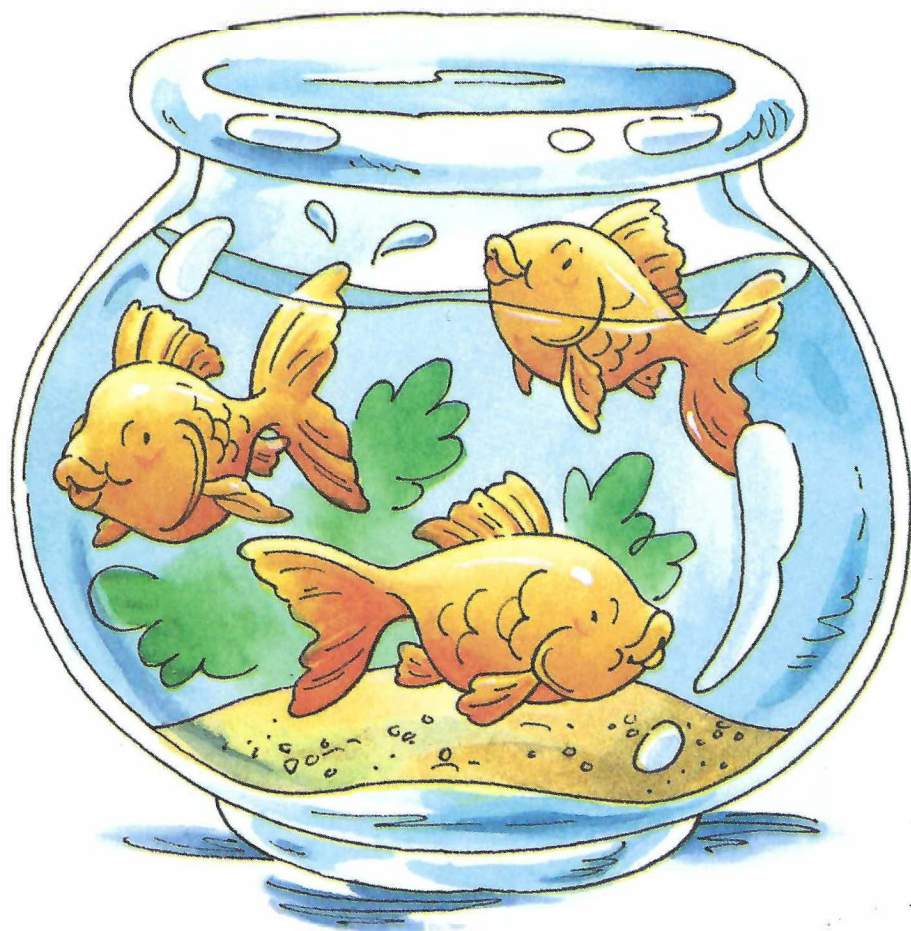




Three bunnies.



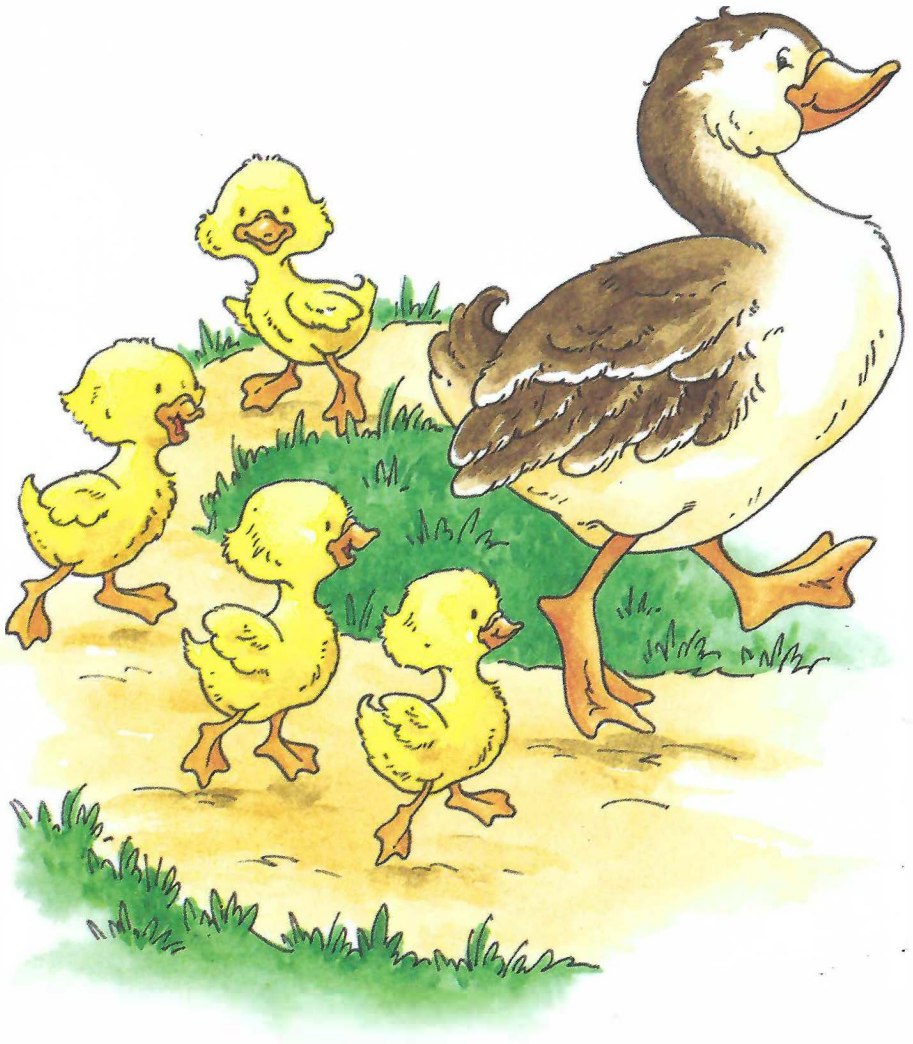
What has zero feet,
three tails,
and lives in a bowl?



Three fish.

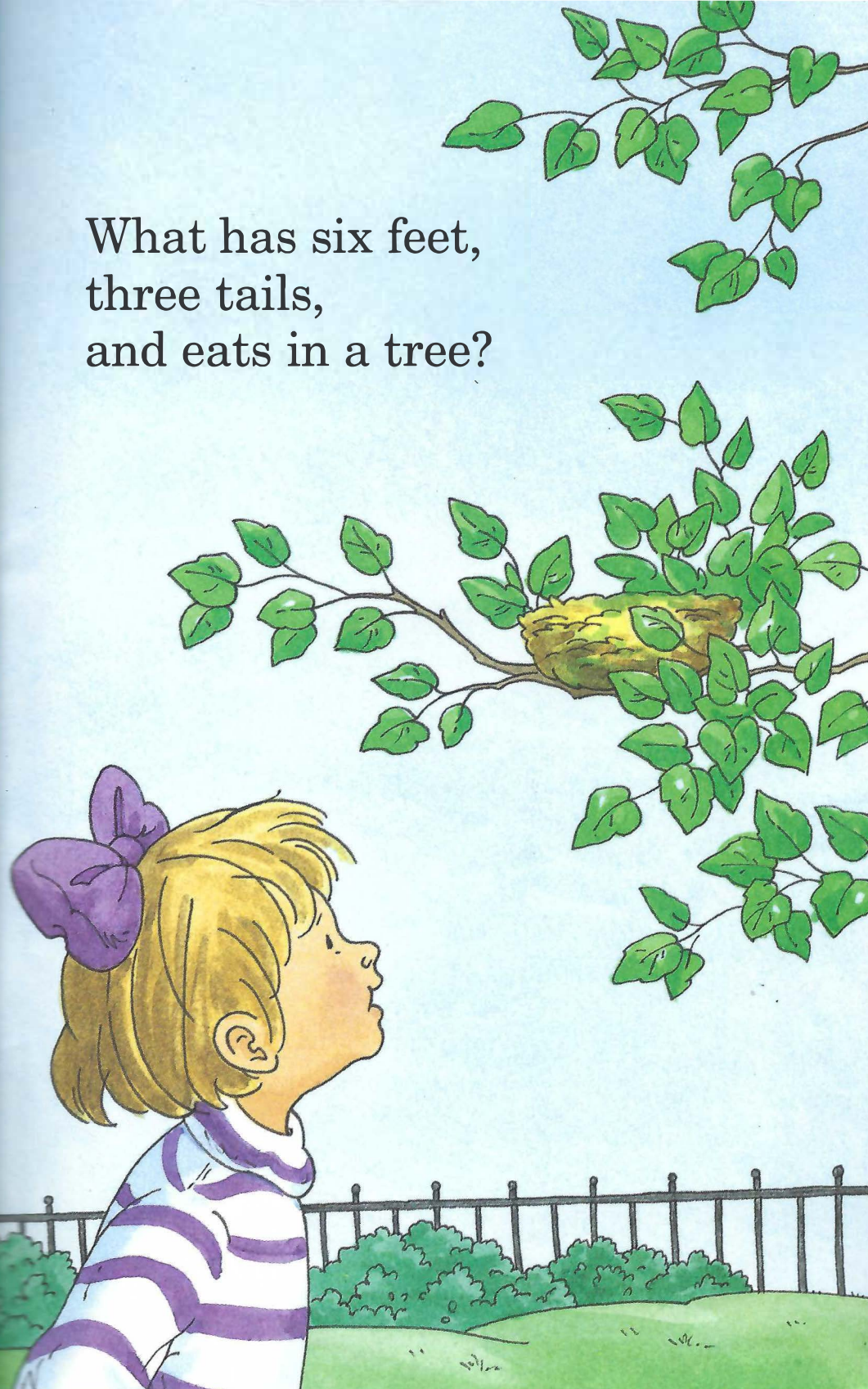
What has ten feet,
five tails,
and walks in the park?





One mama duck and
four ducklings.

What has six feet,
three tails,
and eats in a tree?

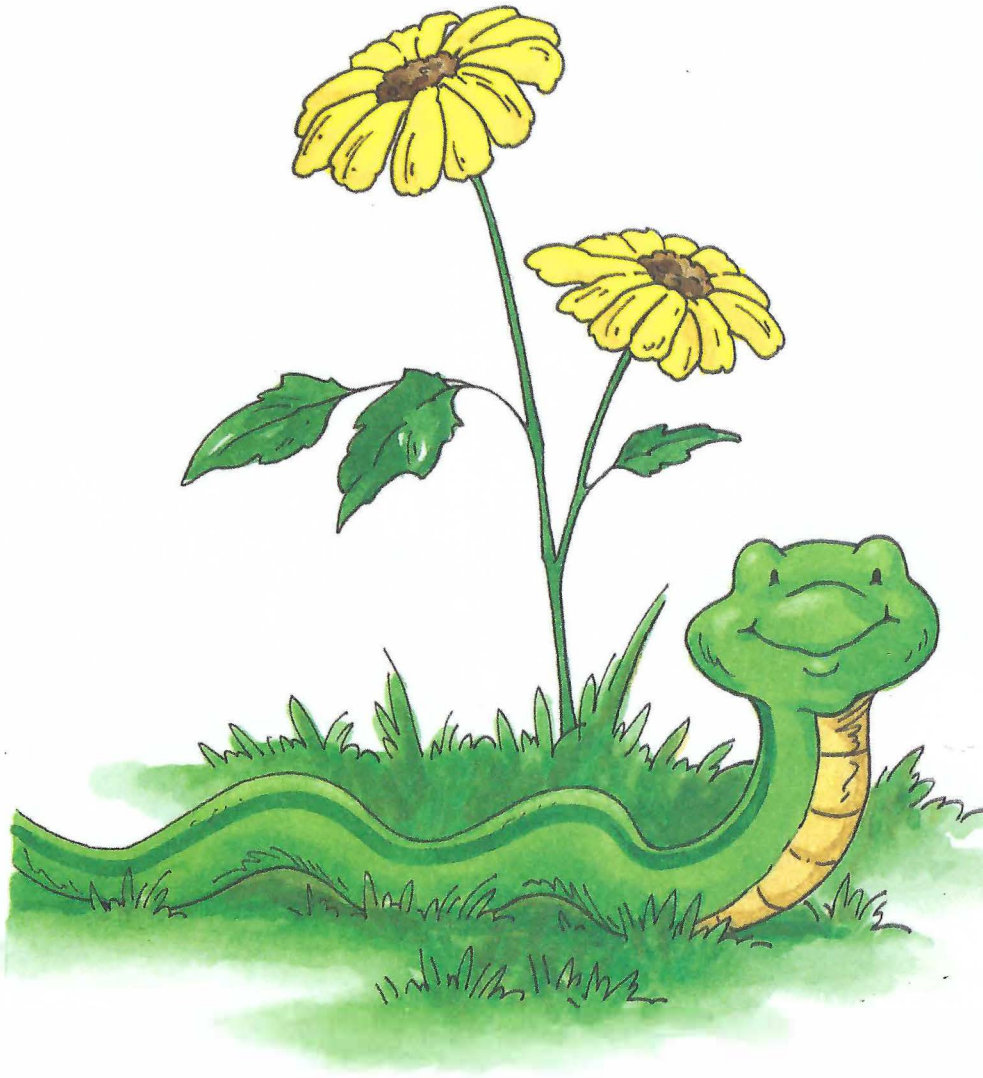




One papa bird and
two baby birds.

What has one tail,
zero legs,
and hides in the grass?





One snake.

What has four feet,
two tails,
and floats on the pond?

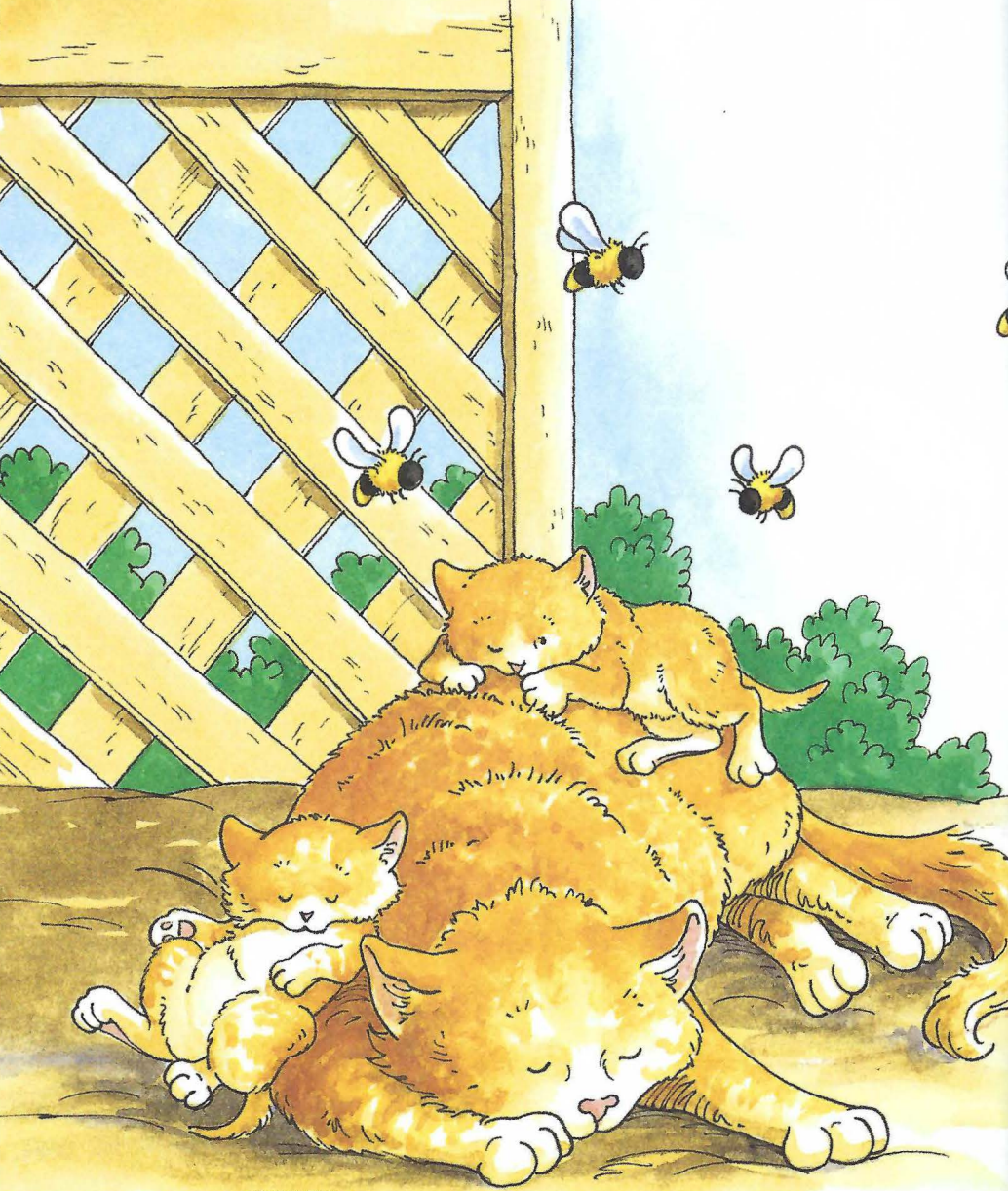


Two swans.





What has twelve feet,
three tails,
and sleeps under the porch?



One mother cat and
two kittens.



What has four feet,
one tail,
and lives in a little house?



One dog.



What has ten feet,
zero tails,
and lives in the big house?



We do!

• ABOUT THE ACTIVITIES •

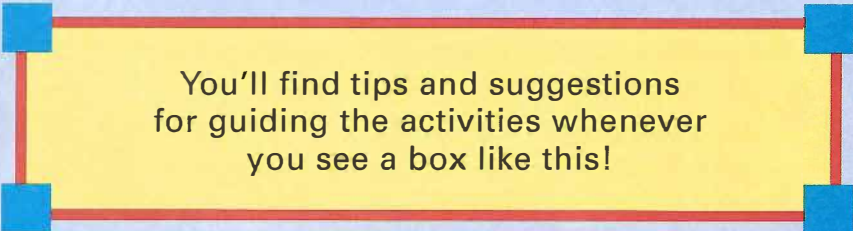
Children love riddles. Even when they know the answers to riddles, children delight in hearing them over and over again. The story and activities in this book use children's interest in riddles to give them practice with counting, and help build their understanding of numerical relationships.

For children, learning to count is a first step in learning to make sense of numbers. Typically, young children learn to say the numbers in order—one, two, three, and so on—before they learn to count objects one by one or associate each number name with a specific quantity. It's only after many counting experiences that children develop understanding of numbers and learn to use numbers to solve problems.

Children can solve all of the number riddles in the story by searching the illustrations and counting. The visual clues give children experience with seeing numerical quantities in real-world contexts. The pictures also help children become more flexible in using numbers by showing them how numbers relate to one another. The answer to each riddle is provided, so children only have to turn the page to find the solution or confirm their counting.

The activity directions are written for you to read along with your child. Children may enjoy doing their favorite riddle activities again and again. Encourage them to do so. Or try a different activity at each reading. Be open to your child's interests, and have fun with math!

—Marilyn Burns



You'll find tips and suggestions
for guiding the activities whenever
you see a box like this!

Retelling the Story

At the beginning of the story, Grandpa saw two horses pulling a wagon. He counted eight feet and two tails. Count the horses' feet and tails to see if you get the same numbers as Grandpa did.

Next, the girl saw three bunnies in a store window. Count to find out if you see twelve feet and three tails.

The boy saw three fish in a fishbowl. Count to be sure there are zero feet and three tails.

Count through the rest of the book to check the number of feet and tails on each page.





In Your House

How many feet and tails will sleep at your house tonight? Make a guess. Then draw a picture and count to check.

When the boy in the story tells the riddle about the snake, he uses the word "zero." This may be a new word for your child, but using it in context is the best way for your child to become familiar and comfortable with it. You might want to play a game with your child: What do we have zero of in our house? Playing this game many times will help your child learn the meaning of zero.

Toy Count

How many feet and tails does each of your toys have?



Your child will most likely reach for toys that have feet or tails — stuffed animals, toy soldiers, dolls, and so on. Asking them about toys that don't have any feet or tails — balls, cars, trucks, and so on — gives you a way to reinforce the idea of zero.

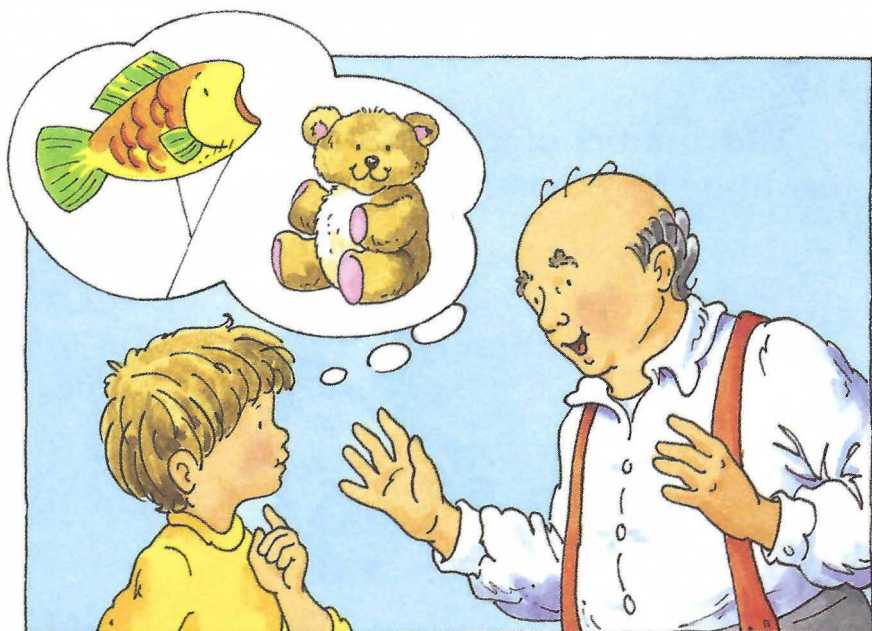
Toy Riddle Game

Play this riddle game with another person.

Think about two of your toys. Tell the other person how many feet and tails your two toys have altogether.


Now the other person guesses which toys you are thinking about. (The person guessing may pick the wrong toys, but they may have the same number of feet and tails as in your riddle! How can this happen?)

Take turns so you each have a chance to guess.

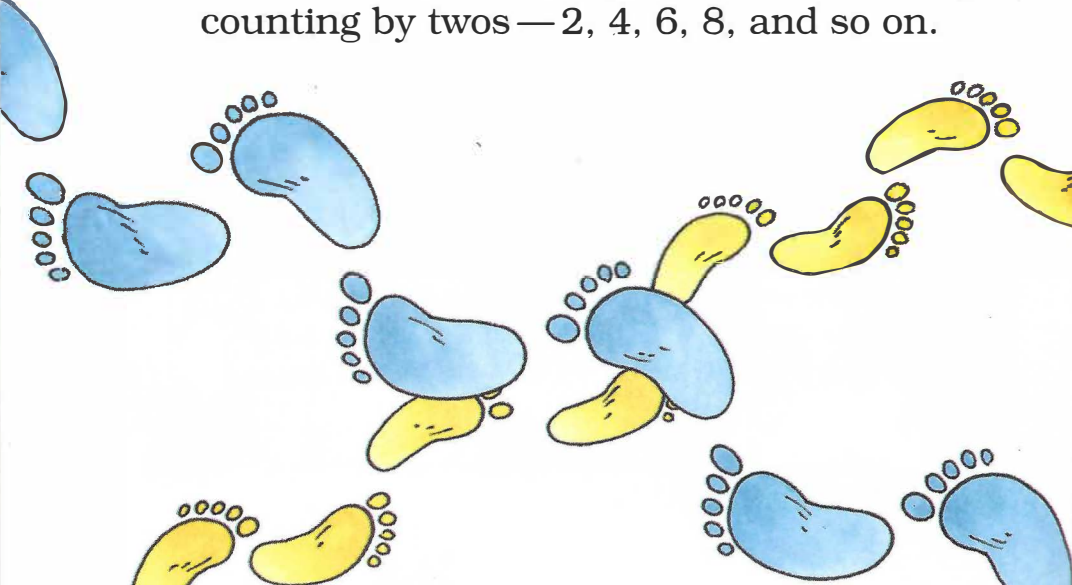


A trail of pink and blue footprints leads from the top left towards the center of the page. The pink footprints are smaller and more numerous, while the blue footprints are larger and fewer.


Two by Two

A trail of blue footprints leads from the center of the page towards the bottom left. The blue footprints are larger and more numerous than the pink ones.

One person has two feet.
Two people have four feet.
Three people have six feet.
How many feet do four people have?
How many do five people have?

A trail of blue and yellow footprints leads from the bottom left towards the bottom right. The blue footprints are larger and more numerous, while the yellow footprints are smaller and fewer.

The number of feet goes up by twos. Try counting by twos — 2, 4, 6, 8, and so on.

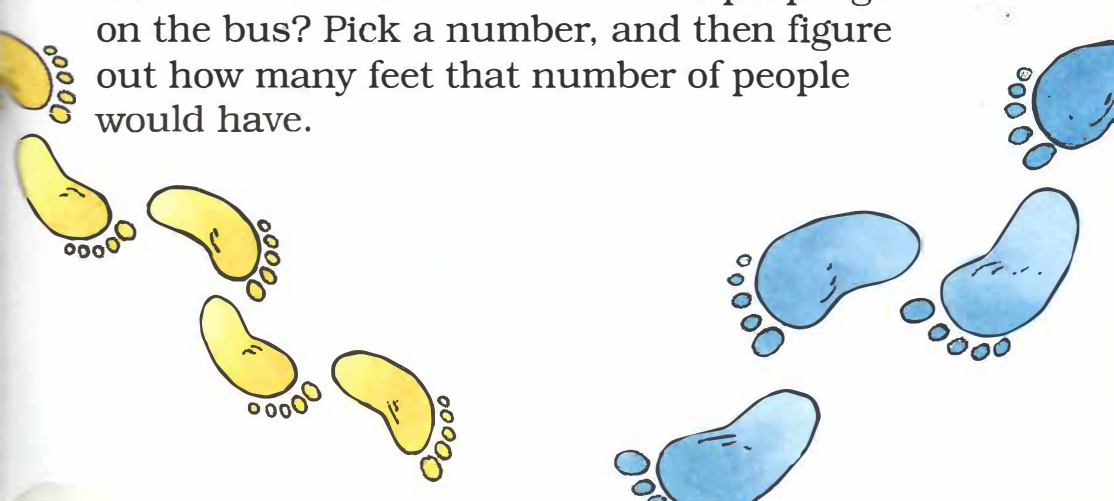
A series of blue footprints are scattered across the top of the page, above the text box.

If your child hasn't learned to count by twos, using concrete objects can help. Line up pairs of shoes and count by twos with your child. Or take out pennies or buttons, arrange them in twos, and count. Experiences such as these are useful not only for helping your child to learn to count by twos, but also for seeing how this sequence relates to a regular pattern.

A series of pink footprints are scattered across the middle of the page, below the text box and above the title.

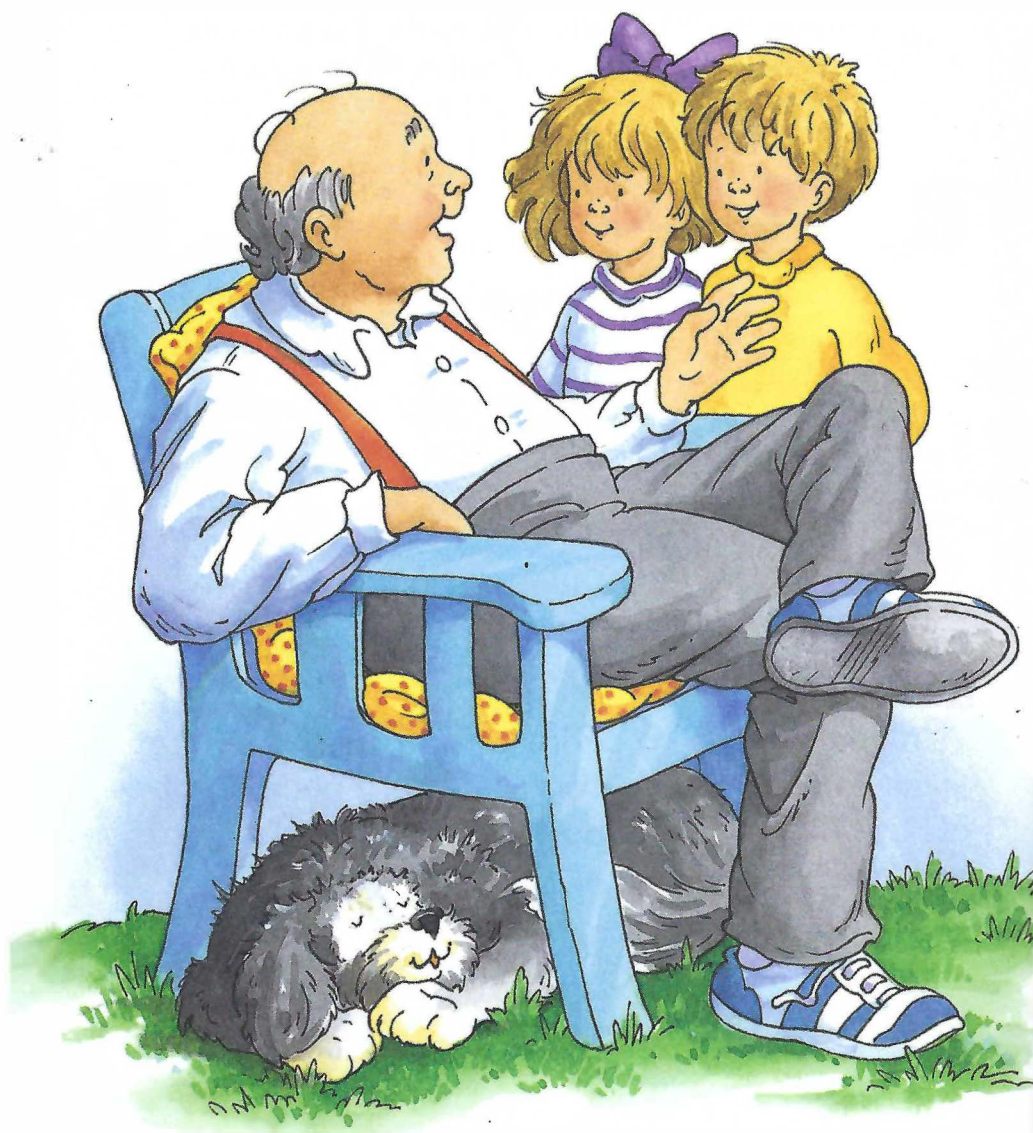
A Two by Two Riddle

If there were 10 people on a bus, how many feet would there be? What if more people got on the bus? Pick a number, and then figure out how many feet that number of people would have.

Yellow footprints are scattered on the bottom left, and blue footprints are scattered on the bottom right of the page.

Grandpa's Riddle

Grandpa said he grew up in a house where there were 12 feet and one tail. Who could have lived with Grandpa? How many different answers can you think of?



I,

have read this book

- ☐ once
- ☐ twice
- ☐ again and again!



Illustration copyright © 1992 by Beisy Lewin/Itchy, Itchy Chicken Pox

Hello Reader! Checklist

How many of these books have you read?

Level 1 (Preschool-Grade 1)

- | | |
|---|--|
| <input type="checkbox"/> THE BUNNY HOP | <input type="checkbox"/> MONKEY SEE, MONKEY DO |
| <input type="checkbox"/> "BUZZ," SAID THE BEE | <input type="checkbox"/> MY DOG TALKS |
| <i>FIRST-GRADE FRIENDS</i> | <input type="checkbox"/> MY TOOTH IS ABOUT TO FALL OUT |
| <input type="checkbox"/> THE CLASSROOM PET | <input type="checkbox"/> PIZZA PARTY! |
| <input type="checkbox"/> THE GYM DAY WINNER | <input type="checkbox"/> SOCCER GAME! |
| <input type="checkbox"/> THE LUNCH BOX SURPRISE | <input type="checkbox"/> TEDDY BEAR FOR SALE |
| <input type="checkbox"/> FOOTPRINTS IN THE SNOW | <input type="checkbox"/> THAT'S NOT SANTA! |
| <input type="checkbox"/> HERE COMES THE SNOW | <input type="checkbox"/> WE PLAY ON A RAINY DAY |
| <input type="checkbox"/> I AM WATER | <input type="checkbox"/> "WHAT IS THAT?" SAID THE CAT |
| <input type="checkbox"/> I'M A SEED | <input type="checkbox"/> WILLIE'S WONDERFUL PET |
| <input type="checkbox"/> ITCHY, ITCHY CHICKEN POX | |

Level 2 (Kindergarten-Grade 2)

- | | |
|--|---|
| <input type="checkbox"/> THE 100TH DAY OF SCHOOL | <input type="checkbox"/> MORE SPAGHETTI, I SAY! |
| <input type="checkbox"/> ALL TUTUS SHOULD BE PINK | <input type="checkbox"/> N-O SPELLS NO! |
| <input type="checkbox"/> BEST FRIENDS WEAR PINK TUTU'S | <input type="checkbox"/> ROLLER SKATES! |
| <input type="checkbox"/> FRAIDY CATS | <input type="checkbox"/> THE SWORD IN THE STONE |
| <input type="checkbox"/> GREAT SNAKES! | <input type="checkbox"/> TWO CRAZY PIGS |
| <input type="checkbox"/> HICCUPS FOR ELEPHANT | <input type="checkbox"/> WAKE ME IN SPRING |
| <input type="checkbox"/> KENNY AND THE LITTLE KICKERS | <input type="checkbox"/> THE WRONG-WAY RABBIT |
| <input type="checkbox"/> MIGHTY SPIDERS! | |

There are more great books on the inside back cover!

Level 3 (Grades 1 & 2)

- ☐ THE BLIND MEN AND THE ELEPHANT
 - ☐ A BOY NAMED BOOMER
 - ☐ ENDANGERED ANIMALS
 - ☐ THE FROG PRINCE
 - ☐ A GIRL NAMED HELEN KELLER
 - ☐ HARRY HATES SHOPPING
 - ☐ MONSTER MANNERS
 - ☐ THE POPCORN SHOP
 - ☐ SHE SELLS SEASHELLS
 - ☐ THAT FAT HAT
 - ☐ WHO'S AFRAID OF THE BIG,
BAD BULLY?
 - ☐ THE WITCH GOES TO SCHOOL
-

Level 4 (Grades 2 & 3)

- ☐ ARMIES OF ANTS
 - ☐ A BOOK ABOUT YOUR SKELETON
 - ☐ BUDDY: THE FIRST SEEING EYE DOG
 - ☐ DANCING WITH MANATEES
 - ☐ FINDING THE TITANIC
 - ☐ FIVE FUNNY FRIGHTS
 - GREAT BLACK HEROES*
 - ☐ FIVE BRAVE EXPLORERS
 - ☐ FIVE NOTABLE INVENTORS
 - INVISIBLE INC.*
 - ☐ THE CREEPY COMPUTER
MYSTERY
 - ☐ THE MYSTERY OF THE
MISSING DOG
 - ☐ THE SCHOOLYARD MYSTERY
 - ☐ THE SNACK ATTACK MYSTERY
 - ☐ LISTENING TO WHALES SING
 - ☐ LITTLE HAWK'S NEW NAME
 - ☐ TEACH US, AMELIA BEDELIA
 - ☐ THREE SMART PALS
 - ☐ WHEN THE GIANTS CAME TO TOWN
 - WILD WEATHER*
 - ☐ HURRICANES!
 - ☐ TORNADOES!
-

Hello Math! Great stories that teach math!**Level 1**

- ☐ MONSTER MATH

Level 2

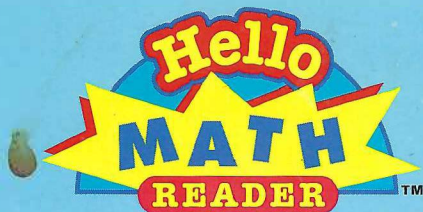
- ☐ THE SILLY STORY OF GOLDIE LOCKS AND
THE THREE SQUARES
- ☐ SLOWER THAN A SNAIL
- ☐ STAY IN LINE

Level 3

- ☐ THE BIGGEST FISH
- ☐ EVEN STEVEN AND ODD TODD
- ☐ A QUARTER FROM THE TOOTH FAIRY

Level 4

- ☐ HOW MUCH IS THAT GUINEA PIG IN THE WINDOW?



How to Choose a Hello Math Reader

Level 1:	Preschool-Grade 1	Ages 3-6
Level 2:	Kindergarten-Grade 2	Ages 5-7
Level 3:	Grades 1 & 2	Ages 6-8
Level 4:	Grades 2 & 3	Ages 7-9

Hello, Parent!

Hello Math books have been designed —

- for parents to read to children
- for children to read to parents
- for parents and children to enjoy math

— to make your child more comfortable with math.

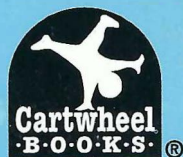
Hello Math stories combine the right reading level with math concepts appropriate for your child's age. A letter from a mathematics education specialist gives you valuable advice on how to read with your child and how to explore the book's math concepts. And the activities and games at the back of the book provide lots of opportunities to make math fun!

"Learning about math calls for children to become immersed in lively experiences!"

— Marilyn Burns, Author of
The I Hate Mathematics! Book



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